

VISIT...

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Tutor Teaching Tips

How Glooskap Found Summer (I)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is winter like? What kinds of clothes do you wear? What comes after winter?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Point out that this is an Algonquin folktale. A folktale is a story that was told a long time ago and passed along through the years by different people. Without reading the book, look at each picture in the book and ask the child what might be happening in the story.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What happened in the story? What happened next?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the story elements. Remind the child that the setting is when and where the story takes place.

READER RESPONSE: Ask: *Would you want to live in a place where it was winter all of the time? Why or why not?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the characters in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Explain that the game cards are pairs of words and their definitions. Spread the words face down on one side of the table and the definitions face down on the other side. Have the child turn over a word and a definition and read the cards. If the cards make a pair, the child can keep the cards. If not, the child turns the cards over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.

Tell how the problem was solved.

Write what the problem was.

List the characters in the story.

Write some words to describe the setting.

INSTRUCTIONS: Have the child find the information in the book and write it on the step above each question.

to take someone
as a prisoner

capture

to melt

thaw

to get away
from someone

escape

frozen water

ice

the season
that comes
after spring

summer

to be very chilly

cold

an imaginary
person with super
size and strength

giant

to beat someone
in a battle or
contest

defeat